



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template

Teacher: **Mrs. MAYFIELD**

Subject: **ESOL**

Week of: November 17, 2024 November 23, 2024	Monday November 18th	Tuesday November 19th	Wednesday / Thursday November 20th / November 21st	Friday NOVEMBER 22nd
TEKS	9.3B, 9.6G, 9.7C ESOL.9.7.G Discuss and write about the explicit meanings of a text.	9.5 D, 9.5 G	9.8 C, 9.8 D	ELPS 4.C
Learning Objective	SWBAT summarize, discuss, and write the explicit or implicit meaning of an informational text.	SWBAT analyze literary devices in order to make inferences.	SWBAT evaluate features and synthesize information in order to make connections.	SWBAT perform Listening, Speaking, Reading, and Writing tasks on SUMMIT K 12 to prepare them for the TELPAS EXAM that they will pass in February 2025.

<p>Higher Order Thinking Questions</p>	<p>What are the implicit and explicit meanings found in the text?</p> <p>What is the best way to summarize the selection?</p>	<p>1) Why is it important To be Culturally Responsive to all students in a classroom and not only the majority of students in a classroom when hosting classroom Winter Festivities ?</p> <p>Being culturally responsive to all students, not just the majority, when hosting classroom winter festivities is important for several reasons:</p> <p>1. Inclusivity: Ensuring that all students feel included and valued is essential for creating a positive and supportive classroom environment. By recognizing and celebrating diverse cultures, teachers show that every student's background is</p>	<p>1) From the adapted version of Hans Christian Anderson's, "The Ugly Duckling?",</p> <p>How does the Ugly Duckling's perception of himself change throughout the story? What events lead to these changes?</p> <p>2) Evaluating the moral of, "The Ugly Duckling" by Hans Christian Anderson and the informational text // News article from <i>The Washington Post</i> by</p>	
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respected.

2. **Representation:**
When festivities reflect a variety of cultural traditions, students see their own cultures represented and respected. This can enhance their sense of belonging and self-esteem.

3. **Educational Value:** Culturally responsive celebrations provide learning opportunities for all students. They can learn about different traditions, fostering a broader understanding and appreciation of the world's cultures, which is a key component of a well-rounded education.

4. **Equity:** Focusing only on the majority culture can unintentionally marginalize minority students, making them feel like outsiders. Being culturally responsive ensures that all students have equitable experiences in the classroom.

5. **Building Community:** Celebrating diverse cultures can bring students together, helping them to appreciate each other's differences and find common ground. This can strengthen classroom bonds and foster mutual respect.

		<p>6. Social and Emotional Development: Recognizing and celebrating diverse cultural traditions can help students develop empathy and social skills, which are critical for their overall development and future interactions in a diverse society.</p> <p>7. Combatting Stereotypes and Prejudices: Exposure to different cultures in a positive and celebratory context can help break down stereotypes and prejudices. It encourages students to see the richness in diversity rather than viewing it through a lens of otherness.</p> <p>By being culturally</p>		
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responsive, educators ensure that winter festivities—and all classroom activities—are enriching, inclusive, and reflective of the diverse world we live in.

2) Stretch It:

If a culturally responsive Teacher chooses to celebrate Diwali, the Teacher could show a map of India and show a short CBC KIDS video of how Diwali is celebrated in India. She could have the East Indian families volunteer to set up stations in the classroom for students to learn about the five day celebration.



DIWALI

CBC KIDS

Diwali, also known as Deepavali, is a major Hindu festival celebrated with great enthusiasm and joy across India and by Hindu communities around the world. It is also observed by Sikhs, Jains, and some Buddhists. The festival typically lasts five days and is known as the "Festival of Lights" due to the tradition of lighting oil lamps (diyas) and fireworks.

Significance:

- **Victory of Light over Darkness:**
Diwali symbolizes the victory of light over darkness and good over evil.

Celebrations:

- 1) **Lighting Diyas and Candles:**
Homes and public spaces are illuminated with oil lamps and candles.

2) **Fireworks:** People set off fireworks and firecrackers.

3) **Decorations:** Homes are decorated with rangoli (colorful patterns made on the floor with powders or flower petals) and lights.

4) **Sweets and Feasts:** Families prepare and share a variety of traditional sweets and dishes.

5) **Gifts and New Clothes:** Exchanging gifts and wearing new clothes are common practices.

<p>Agenda</p>	<p>1) DO NOW:</p> <p>2) MRS ORAL CHORALE</p> <p>3) Higher Order Thinking Questions</p> <p>4) Read and discuss Story, “The Ugly Duckling” Adapted by Hans Christian Anderson</p> <p>Compare and contrast the Ugly Duckling’s experiences with those of other characters in the story. How do their interactions shape the Ugly Duckling’s journey?</p> <p>5) Demonstration of</p>	<p>1) DO NOW</p> <p>Copy and then write the Tongue Twisters.</p> <p>2) H.I.S.D. Slide deck + VOCABULARY WORDS</p> <p>Analyze</p> <p>Evaluate</p> <p>Explicit</p> <p>Fable</p> <p>Implicit</p> <p>Holiday</p> <p>Moral</p> <p>Printed Frayer Method</p> <p>3) Read,</p> <p>“In schools, a growing push to recognize Muslim, Jewish Holidays”</p> <p>By Debbie Truong The Washington Post</p> <p>A. The holiday season is a time for different</p>	<p>1) DO NOW</p> <p>2) H.I.S.D. Slide deck</p> <p>3) MRS</p> <p>4) Higher Order Thinking Questions</p> <p>5) Read and discuss story</p> <p>7) Demostration of Learning</p> <p>Thanksgiving</p> <p>Evmeddu</p> <p>Code for EdPuzzle</p>	<p>SUMMIT K 12</p> <p>Listening & Speaking</p> <p>ELD BENCHMARKS PLP</p> <p>→ M.O.Y. preparation</p>
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	<p style="text-align: center;">Learning</p> <p>Imagine you are the Ugly Duckling. Write a diary entry expressing your feelings and thoughts at different points in the story.</p> <p>Use emotions and adjectives. You will score higher if you use Similes and Metaphors</p> <p>6) .</p>	<p>cultures to celebrate their unique customs, often with special foods, gatherings, and gift exchanges. These celebrations highlight cultural identities and foster connections among family members.</p> <p>B. Many people celebrate the holiday season in diverse ways, with activities like gift-giving and family meals. This period strengthens the bonds between people and keeps traditions alive.</p> <p>C. Across the world, holidays such as Christmas, Hanukkah, and Diwali are observed with unique customs, foods, and family gatherings. These traditions bring people together and reinforce cultural heritage.</p>		
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D. The holiday season includes a variety of events, such as meals and cultural traditions, that bring family members together. These gatherings strengthen connections and promote a sense of belonging.

E Thanksgiving is an American Holiday that occurs during the fourth Thursday in the month of November.

Evmeddu

**Code for
EdPuzzle**

4) **MRS ORAL
CHORALE**

5) **Higher Order**

		<p style="text-align: center;">Thinking Questions</p> <p>6) Read and discuss story</p> <p>7) Demonstration of Learning</p>		
Demonstration of Learning	Given a text, students will summarize, discuss and write the explicit or implicit meaning of an informational text with at least 80% accuracy.	Given a text, students will summarize, discuss and write the explicit or implicit meaning of an informational text with at least 80% accuracy.	Given a text, students will evaluate features and synthesize information in order to make connections to society, with at least 80% accuracy.	Students will prepare for TELPAS by way of Summit K - 12 modules and tasks, with at least 80 % accuracy.
Intervention & Extension	Visual Aids, Chunking Extension, Extra Time	Visual Aids, Chunking Extension, Extra Time	<p>Allot more time to those who need it. Encourage Peer - to - Peer Teaching.</p> <p>Extension:</p> <p style="text-align: center;">VOCABULARY</p> <p style="text-align: center;">CONCEPT</p> <p style="text-align: center;">CUBE</p>	Intervention:
Resources	Ed Puzzle			